



Monday 11/30/2020	Tuesday 12/01/2020	Wednesday 12/02/2020
Journalism 1:54pm - 2:45pm	Journalism 1:54pm - 2:45pm	Journalism 1:54pm - 2:45pm
<b>Watch Groundhog Day</b>	<b>Watch Groundhog Day</b>	<b>Research and begin writing</b>
We will watch Groundhog Day and then students will have to write an article pretending they have interviewed the main character from the movie about his experience and what he learned from it.	We will watch Groundhog Day and then students will have to write an article pretending they have interviewed the main character from the movie about his experience and what he learned from it.	Students should begin researching their topics and, if time, begin writing their articles if they complete this.
<b>Objectives</b> Students will be able to: <ul style="list-style-type: none"> <li>• develop questions to ask their interviewee.</li> <li>• construct believable responses to their questions</li> <li>• create an article about it.</li> </ul>	<b>Objectives</b> Students will be able to: <ul style="list-style-type: none"> <li>• develop questions to ask their interviewee.</li> <li>• construct believable responses to their questions</li> <li>• create an article about it.</li> </ul>	<b>Objectives</b> Students will be able to: <ul style="list-style-type: none"> <li>• research and analyze article topics</li> <li>• draft an original article based on their findings.</li> </ul>
<b>Standards</b> <p><b>LA 12.3.2</b> Listening: Students will develop and apply active listening skills across a variety of situations.</p> <p><b>LA 12.3.2.a</b> Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).</p> <p><b>LA 12.3.2.c</b> Complete a task following complex multi-step directions.</p> <p><b>LA 12.2.1.b</b> Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.</p> <p><b>LA 12.2.1</b> Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	<b>Standards</b> <p><b>LA 12.3.2</b> Listening: Students will develop and apply active listening skills across a variety of situations.</p> <p><b>LA 12.3.2.a</b> Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).</p> <p><b>LA 12.3.2.c</b> Complete a task following complex multi-step directions.</p> <p><b>LA 12.2.1.b</b> Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.</p> <p><b>LA 12.2.1</b> Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	<b>Standards</b> <p><b>LA 12.2</b> Writing: Students will learn and apply writing skills and strategies to communicate.</p> <p><b>LA 12.2.1</b> Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p> <p><b>LA 12.2.1.b</b> Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.</p> <p><b>LA 12.2.1.c</b> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.</p> <p><b>LA 12.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p> <p><b>LA 12.2.2</b> Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>



Thursday 12/03/2020	Friday 12/04/2020
<b>Journalism 1:54pm - 2:45pm</b>	<b>Journalism 1:00pm - 1:42pm</b>
<b>Logo Focus</b>	<b>Research and continue writing</b>
We will look into creating our own logo by looking at our history and then working to put something together.	Students should begin researching their topics and, if time, begin writing their articles if they complete this.
<b>Objectives</b> Students will be able to: research and create a new logo for The Tradition Times.	<b>Objectives</b> Students will be able to: <ul style="list-style-type: none"> <li>research and analyze article topics</li> <li>draft an original article based on their findings.</li> </ul>
<b>Standards</b> <p><b>LA 12.4.1.b</b> Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).</p> <p><b>LA 12.4.1.c</b> Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</p> <p><b>LA 12.4.2</b> Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.</p> <p><b>LA 12.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p> <p><b>LA 12.4.1</b> Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p> <p><b>LA 12.4.1.a</b> Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to create new understandings and defend conclusions.</p> <p><b>LA 12.4</b> Multiple Literacies: Students will apply information fluency and practice digital citizenship.</p>	<b>Standards</b> <p><b>LA 12.2</b> Writing: Students will learn and apply writing skills and strategies to communicate.</p> <p><b>LA 12.2.1</b> Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p> <p><b>LA 12.2.1.b</b> Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.</p> <p><b>LA 12.2.1.c</b> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.</p> <p><b>LA 12.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p> <p><b>LA 12.2.2</b> Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>



LA 12.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).